

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY OAKS EL

Campus Number: 220916107

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 579

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 579
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 579
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	60	*	73	50	-	*	*	*	*	*	59	63	44	69
	2018	63	64	69	*	70	68	-	*	*	*	*	*	64	80	68	73
Grade 4 Mathematics	2019	65	63	61	*	64	61	-	*	*	*	43	*	64	53	60	68
	2018	65	66	49	*	47	44	-	*	*	*	*	*	53	38	52	51
Grade 5 ELA/Reading	2019	81	84	80	*	81	80	-	*	*	*	92	*	83	73	78	82
	2018	80	81	79	*	81	72	-	*	-	80	88	*	79	78	83	86
Grade 5 Mathematics	2019	83	87	99	*	98	100	-	*	*	*	100	*	98	100	98	98
	2018	81	85	85	*	86	85	-	*	-	80	100	*	88	79	90	92
Grade 6 ELA/Reading	2019	42	52	41	*	32	44	-	*	-	*	44	*	40	45	30	34
	2018	47	60	61	*	62	55	-	*	-	*	*	*	56	69	56	60
Grade 6 Mathematics	2019	54	74	39	*	37	40	-	*	-	*	32	*	40	36	32	33
	2018	56	77	61	*	55	68	-	*	-	*	90	*	63	58	59	56
All Grades Both Subjects	2019	69	73	65	54	66	61	-	95	*	66	57	53	66	61	61	68
	2018	69	75	67	75	66	66	-	94	*	75	71	92	67	67	68	69
All Grades ELA/Reading	2019	68	70	62	33	62	57	-	90	*	94	64	69	63	60	56	65
	2018	69	72	70	70	71	65	-	*	*	67	66	100	67	75	69	73
All Grades Mathematics	2019	70	76	67	75	69	65	-	100	*	38	52	41	69	63	65	70
	2018	70	79	65	80	62	68	-	*	*	83	75	83	67	60	67	66

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TEXAS EDUCATION AGENCY
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 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: PK - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	86%	82%	80%	-	80%	-	-	71%	-	71%	-	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 579

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579

Grade Span: PK - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY OAKS EL

Campus Number: 220916107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 579
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579

Grade Span: PK - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY OAKS EL

Campus Number: 220916107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 579
Grade Span: PK - 06
School Type: Elementary

State District Campus African American Hispanic White American Indian Asian

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 579
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	309	53.4%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	61	10.5%	7.0%	8.1%
Special Education	63	10.9%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	36.0%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	0.0	0.0%	3.3%	2.7%
Gifted & Talented Education	1.4	3.9%	2.9%	2.0%
Regular Education	17.4	47.1%	69.1%	71.4%
Special Education	4.8	12.9%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)